



**TU-PCI 9:30-5:00pm 6.5 LU/HSW/SD**

## SC Sustainable Schools and Communities Summit Helping Johnny Walk to School

**in conjunction with the  
AIA South Atlantic Regional Conference, Greenville, SC, September 29-October 1, 2009**

This year the SC Arts Foundation, SC Arts Commission, SC Chapter of the Council of Educational Facility Planners International, AIA-South Carolina, and the Riley Institute at Furman University have partnered to bring together a diverse array of stakeholders to study and affect policy changes that make renovation and construction of community-centered schools more feasible. This two-day Summit is part of a larger initiative supported by a grant from the National Trust for Historic Preservation and the US Environmental Protection Agency's Helping Johnny Walk to School Initiative. South Carolina was selected as one of six states to participate in this initiative that explores ways in which schools may be sited to not only achieve educational objectives, but also anchor the local neighborhood, support better public health, create a cleaner environment, and offer amenities to the community.

**Presented by:**

- The South Carolina Arts Foundation
- The South Carolina Arts Commission
- SC Chapter of the Council of Educational Facility Planners International
- SC Chapter of the American Institute of Architects
- The Riley Institute at Furman

### Tuesday, September 29, 2009

#### **"Planning Community-Based Schools" Geared to Educational Community and Community Groups**

This first day of the Summit is geared for the educational community, government agencies, interested community groups, and planners. Sessions will discuss the process for how sites are selected for schools, safe transportation for students, addressing community needs, student and community health to cooperatively plan our school facilities. Each session will challenge attendees to consider what we, as South Carolinians, are currently doing to retain and create community-centered schools and what we might do as a state to make even more possible.

**8:00-9:30am      CONTINENTAL BREAKFAST BUFFET**

**8:30-9:30am      REGISTRATION**

**9:30-10:00am    WELCOME  
Riley Institute's Hewlett Research**

The people of South Carolina face decisions of unprecedented magnitude and importance as they work to improve public education for all students in the state. The ability of South Carolina's public schools to adequately educate all children and prepare them for success in a global economy is in question. How, then, do we effectively redesign public schools to prepare a larger number of students to graduate, succeed in college or career training, and compete in the global marketplace? With the help of a grant from the William and Flora Hewlett Foundation, the Center for Education Policy and Leadership of the Riley Institute sought answers to this question through a comprehensive non-partisan study involving residents throughout the state. The goal was to learn what South Carolinians at the grassroots level think about issues and problems in education. We also wanted their recommendations of strategies to move our schools and students forward at this crucial time.

**Speaker:            Courtenay Williams, Riley Institute at Furman**



**TU-PCI 9:30-5:00pm 6.5 LU/HSW/SD**

## Tuesday, September 29, 2009, Continued

### **"Planning Community-Based Schools" Geared to Educational Community and Community Groups**

10:00-11:00am

#### **SESSION I Teaching Students and Families Together**

A recent symposium held in Columbia to discuss twenty-first century educational campuses in South Carolina made numerous recommendations to have school facilities that support the community and social needs of students and their families by including mentoring, health, and social services available onsite. This departure from the traditional idea of the school house as a building used for a small fragment of the day, stresses looking at ways to create schools as community learning centers, providing extended learning opportunities for the entire community. The twenty-first century school in South Carolina is more likely to address the disadvantages faced by children in poverty by engaging students, families, human service providers, businesses, and the community in an educational process that addresses not just the intellectual needs of students but social, emotional, and physical needs as well. This session will look at the recommendations from that symposium and will present the perspective from a long-time school principal and administrator for why addressing everything outside the classroom is so important to student performance within the classroom.

**Speaker: Amanda Burnette, Turnaround Schools Initiative,  
South Carolina Department of Education**

11:00-NOON

#### **SESSION II Locating Schools: The Site Selection Process in South Carolina**

As the demographics of our communities around the Palmetto state change local school boards must determine how their existing facilities will serve the community and where new facilities will be located. This session will introduce attendees to how school sites are selected for many districts in South Carolina and will discuss all of the due diligence, real estate assessments, and approvals that typically go into deciding where school facilities will be placed.

**Speaker: Al Berry, The Education Group, Inc.**

NOON-1:30pm

#### **BUFFET LUNCH PRESENTATION Walking and Biking to School in South Carolina**

Within a few generations, communities have shifted from a majority of students walking and bicycling to school to only a few doing so. This turn has created community challenges, including traffic congestion and rising obesity among students. During this lunchtime presentation, learn about the benefits and challenges of promoting walking and bicycling to school, and the federal legislation and funding encouraging 'Safe Routes to School' initiatives. The session will conclude by highlighting successful implementation in the Palmetto state.

**Speaker: Laura Ringo, Partners for Active Living**

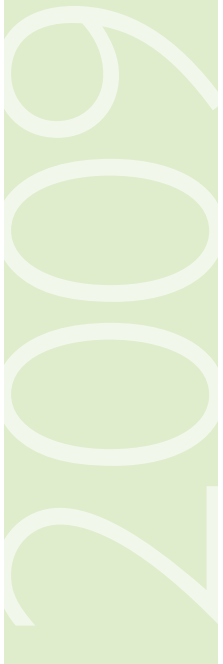
1:45-2:45pm

#### **KEYNOTE SESSION Soliciting Help from Outside of the School: Facilitating Intergovernmental Collaboration**

**Speaker: Dr. David Salvesen, Center for Sustainable Design,  
Institute for the Environment at the University of North Carolina**

2:45-3:00pm

#### **REFRESHMENT BREAK**



**TU-PCI 9:30-5:00pm 6.5 LU/HSW/SD**

## Tuesday, September 29, 2009, Continued

### **"Planning Community-Based Schools" Geared to Educational Community and Community Groups**

3:00-4:00pm

#### **SESSION III**

##### **Identifying the Value in Existing Community Schools**

Older and historic schools can be viewed as outdated and inefficient for today's educational purposes. However, these schools are often symbols of a community and generation and are gathering spaces for a neighborhood. Join us as we discuss the types of historic community schools and look at several examples of continued use and adaptive re-use of these schools, maintaining the viability of the school building itself and the surrounding community.

**Speakers:**

**Rebekah Dobrasko, SC Department of Archives and History  
Michael Bedenbaugh, Palmetto Trust for Historic Preservation**

4:00-5:00pm

#### **SESSION IV**

##### **Student and Community Health Needs**

This session will provide an overview of student and community health needs and how schools can provide a health promoting environment for students, their families, and community. Participants will learn about how the school campus design, location within communities, and campus wide health promotion efforts can impact student health behaviors and conditions.

**Speakers:**

**Lynn Hammond, SC Healthy Schools, SC Department of Education  
Sandra Jeter, Office of Healthy Schools  
SC Department of Health and Environmental Control**



**TU-PCI 9:30-5:00pm 6.5 LU/HSW/SD**

## Tuesday, September 29, 2009, Continued

### **"Planning Community-Based Schools" Geared to Educational Community and Community Groups**

## Speakers: Tuesday, September 29, 2009

### **Courtenay Williams, Riley Institute at Furman**

Courtenay Williams joined the Riley Institute at Furman as Project Director for the Center for Education Policy and Leadership in 2008. Prior to that, she taught in public elementary schools for seven years, and was an administrator in independent schools for six years. Her most recent experience has been with the South Carolina public school system in Greenville County, as a teacher as well as a parent. She has had an interest in and a passion for education reform since the earliest years of her career. Ms. Williams earned her Bachelor's degree at Furman University in 1989, and later returned to Furman to earn her Master's degree in School Leadership and Administration in 2003. She has lived in several southern cities, but Greenville has been home since 1996.

### **Al Berry, The Education Group, Inc.**

Al Berry is the Principal of The Education Group, Inc. headquartered in Peak, South Carolina which provides consulting services to school districts for Architectural Selection, Master Planning and School Site Real Estate. Mr. Berry worked for nearly thirty years with the Lexington County School systems, serving as Building Level Administrator, Assistant Superintendent for School Planning and Operations, and Chief Planner, Evaluator, and Supervisor of numerous capital projects for Lexington School District One. He is the former State Director of the Council for Educational Facility Planners International, a Past Board Member of the Little Institute for School Facilities Research, and former President of the South Carolina Vocational Directors Association. In 1984, Mr. Berry won the Outstanding Vocational Educator Award from the South Carolina Vocational Association. He is a licensed real estate broker and has been a registered land surveyor since 1970. Mr. Berry and The Educational Group, Inc. have consulted on school real estate and planning projects with various school districts in at least seventeen South Carolina counties.

### **Dr. David Salvesen, Center for Sustainable Community Design, Institute for the Environment at the University of North Carolina**

Dr. Salvesen is the Deputy Director of the Center for Sustainable Community Design at the University of North Carolina's Center for the Environment. His research focuses on understanding the impact of land use policies, practices and trends on the natural environment and the quality and character of communities. He is interested in exploring how communities can grow in ways that are sustainable and grounded in processes that are inclusive, equitable, and collaborative. Much of his work involves facilitating greater coordination and communication across different levels of government to promote better land use. Dr. Salvesen is the author of numerous books and articles on the environment and the role of schools in smart growth planning.



SAR 09



**TU-PCI 9:30-5:00pm 6.5 LU/HSW/SD**

## Speakers: Tuesday, September 29, 2009, Continued

### **"Planning Community-Based Schools" Geared to Educational Community and Community Groups**

#### **Rebekah Dobrasko, SC Department of Archives and History**

Rebekah Dobrasko is with the South Carolina State Historic Preservation Office in the Department of Archives and History. She is supervisor of the Review and Compliance program, the historic rehabilitation Tax Incentive programs, and the Statewide Survey of Architectural Resources program. She has a B.A. in History from Tulane University and a M.A. in Public History with an emphasis on Historic Preservation from the University of South Carolina. Ms. Dobrasko's research interests include the history of the racial desegregation of the public school system, post-World War II school architecture, and the preservation of the "problematic" past. She is currently researching "equalization" schools and more information can be found at <http://scequalization.schools.officelive.com>. Ms. Dobrasko is a member of Leadership South Carolina's Class of 2010.

#### **Lynn Hammond, Director SC Healthy Schools, SC Dept. of Education**

Lynn Hammond is currently the director of the SC Healthy Schools program at the SC Department of Education. This is a CDC funded project to develop coordinated and collaborative school health models at the state, district and local levels to improve the health and academic achievement of school age youth. She previously served as the Healthy Schools Infrastructure Director at the Department of Health and Environmental Control (DHEC). She attended Columbia College and Winthrop University. Her background includes teaching physical education and health at the elementary and high school level in Lancaster County schools. Lynn was recognized as an outstanding physical education graduate of Winthrop University in April of 2007. Lynn is a past President of the SC Coalition for Promoting Physical Activity, a former board member of SC Safe Kids, past chair of the SC Obesity Prevention Efforts Coalition school work group, and is a past President of the South Carolina Alliance for the Advancement of Health Education. Lynn Currently serves on the CCSO SCASS Health Education Assessment Project steering committee, is a member at large on the SC Governor's Council for Physical Fitness, is Chair Elect of SC Eat Smart Move More SC, and is President of the Society of State Directors of Health, Physical Education, and Recreation.

#### **Sandra Jeter, Office of Healthy Schools SC Department of Health and Environmental Control**

Sandra Jeter is currently the Director of Office of Healthy Schools at the SC Department of Health & Environmental Control. Efforts are focused on the reduction, and prevention of chronic disease and disability in school age youth by promoting partnership development and collaboration, and policy and environmental change for those risk factors that lead to poor health and poor academic achievement. Sandra has been in this position for the past seven years and has been in public health for 17 years. She earned her Bachelors degree in sociology and psychology from College of Staten Island/City University of New York, and her Masters degree in Social Work from New York University.